



# MEETING AGENDA

<b>Client:</b>	University of Kansas	<b>Meeting Date:</b>	Thursday, October 27, 2016
<b>Project:</b>	KU Recreation Services Facilities Master Plan Study	<b>Meeting Location:</b>	KU - Lawrence Campus
<b>Project #:</b>	#KU 205-11147	<b>Purpose:</b>	Meeting #2

**Participants:** KU Project Administration  
 Working Committee  
 Rec Staff & Student Representatives  
 Architectural / Planning Team (HOK Sports + Recreation)

**Copies To:** HOK File #16.700065.00

<b>SCHEDULE / AGENDA</b>	<b>LOCATION</b>
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| <ol style="list-style-type: none"> <li>1. <b>1:00pm - 2:00pm</b> <u>Architect Walk-Thru of Ambler Center</u><br/> <i>Tour and discussion of existing Recreation Spaces with KU Rec Staff</i></li> <br/> <li>2. <b>2:00pm - 3:00pm</b> <u>Administrative Meeting &amp; Work Session</u> <ul style="list-style-type: none"> <li>• Status Update on Campus Survey</li> <li>• Documentation for Existing Facilities and Sites               <ul style="list-style-type: none"> <li>- Survey and Utility information for Field Properties</li> <li>- Ambler Center drawing files</li> </ul> </li> <li>• Discuss Evaluation of KU Outdoor Rec Field Properties</li> <li>• Recreation Facility Benchmarking - Standards and Peer Institutions</li> <li>• Confirm Schedule for Site Visits to K-State and Nebraska</li> </ul> </li> <br/> <li>3. <b>4:00pm - 6:00pm</b> <u>Kick-Off with Students, Staff &amp; Committee</u> <ul style="list-style-type: none"> <li>• "What We Heard" from Student Meeting on 10/6 - Quotes and Notes</li> <li>• In-Progress - Summary of Existing Recreation Facility Spaces</li> <li>• NIRSA Standards and Comparison with KU Facilities</li> <li>• Recreation Benchmarking - Peer Institutions</li> <li>• Visioning Exploration for Outdoor Recreation Fields               <ul style="list-style-type: none"> <li>- Schenk Field Complex at West Campus</li> <li>- Property along Bob Billings Parkway and Kasold / Westbrooke Street</li> <li>- Adams Campus</li> </ul> </li> <li>• Re-cap of Identified Opportunities</li> </ul> </li> </ol> | <p>Ambler</p><br><p>Ambler</p><br><p>Ambler</p> |
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